### Teaching the Course
- One faculty and one tech support person form a teaching team for the class through a well defined process to ensure success.
- Partners are developed and scheduled into the course after application testing and verification.
- A peer based learning model provides leadership opportunities for all students.
- “Plan to fail” protocols implemented by the teaching teams provide continuity of instruction.

### Global Partners in Education
- A worldwide organization of partner institutions dedicated to promoting global understanding.
- The GPE Journal provides scholarly dissemination of global education issues.
- The GPE annual conference brings partners together to share and discuss best practices.
- For more information visit www.thegpe.org.

### Other Global Academic Activities
- Expert lectures around the globe.
- Shared units and courses.
- Joint multicultural research opportunities.

### Partners

#### Africa
- Algeria - Université Aboubekr Belkaid Tlemcen
- Egypt - Pharoas University in Alexandria
- Ethiopia - Jimma University • Mekelle University
- The Gambia - University of The Gambia
- Nigeria - Covenant University • Igbinedion University

#### Asia / Europe
- China - China Agricultural University • Shandong University • Shaanxi Normal University • Baotou Teachers College • Henan Polytechnic University • Guangdong University of Finance & Economics • China Pharmaceutical University • China University of Political Science and Law • Beijing Union University
- France - University of Tours
- Germany - Baden-Wuerttemberg Cooperative State University • Hochschule Heilbronn
- India - The Maharaja Sayajirao University of Baroda • University of Jammu • MATS University • St. Xavier Institute of Education • St. Aloysius College
- Japan - Ryoukoku University • University of Shimane • Seika University
- Kyrgyzstan - Kırızistan-Türkiye Manas Üniversitesi
- Lebanon - Lebanon International University • Modern University for Business and Science
- Macedonia - University American College Skopje
- Malaysia - University of Malaysia Terengganu
- Moldova - Moldova Medical University
- Netherlands - HAN University
- Pakistan - Fatima Jinnah Women University • Azad Jammu and Kashmir University
- Poland - University of Gdansk • Krosno State College • Jagiellonian University
- Russian Federation - Lomonosov Moscow State University • Maritime State University • Tomsk State Pedagogical University • Ural State Pedagogical University • Vladivostok State University
- Spain - Centre Específic d’Educacio a Distancia de la Comunitat Valenciana
- Taiwan - Fu Jen Catholic University
- Turkey - Istanbul University
- United Kingdom - University of Central Lancashire

#### North America
- Mexico - Universidad Regiomontana • Universidad de Monterrey
- United States - East Carolina University

#### South America
- Brazil - Association Brazil America
- Chile - Universidad Mayor
- Colombia - University of Rosario
- Ecuador - Universidad Del Pacifico • Pontificia Universidad Catolica del Ecuador
- Peru - Universidad ESAN • Universidad San Ignacio de Loyola • Universidad Continental

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For more Information Contact gpeinfo@ecu.edu
www.ecu.edu/globalinitiatives/index.cfm

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Emerging Academic Initiatives
East Carolina University
252-328-9091
www.ecu.edu/globalinitiatives/index.cfm
n a world that is interconnected, these programs provide first hand, individual, international experiences for the overwhelming majority of students who cannot study abroad.

The GAI Global Understanding course is taught in a shared virtual classroom with students and faculty from more than 50 institutions, in over 30 countries in the Middle East, Africa, Asia, Europe, North, and South America. Daily live video-based dialogs, chats, and collaborative student projects provide personal, global experiences that open student perspectives about other cultures.

Advantages of the Program

- Multiple cultures provide cultural diversity and direct international experience for all students
- Students develop partners and friends in diverse cultures through ongoing, guided discussions
- Complements traditional study abroad programs and helps recruit international students
- Easily expands to discipline specific undergraduate and graduate courses and faculty research projects
- GAI activities are affordable and sustainable throughout the world by the use of regular internet tools
- 2,000 students around the world participate each year

Essential Details

- Global Understanding is a credit bearing course which “fits” into any academic program; it is taught in real time with multiple cultures
- College life, family, cultural traditions, the meaning of life, and stereotypes are discussed
- Small group video discussions and live chat sessions are held during each class. Local sessions provide understanding, global comparisons, and integration into the local curriculum
- Credit / tuition: Each university enrolls students locally & teaches the course. No tuition or credit is exchanged
- Students from universities are partnered one-on-one and work together throughout the joint sessions
- Students maintain a reflective journal throughout the class to construct a model of cultural understanding
- Collaborative projects teach students how to work productively with people from other cultures
- Applications to the discipline are provided via lectures, discussions, and other assignments
- All global partners must actively participate each academic year

Technology

- Connectivity: 256K (up and down) Internet connection
- Cross platform/standards-only technology used
- H.323 video conference; IRC; Skype; Email; Wiki; and other W2 tools
- 1 recent Windows computer is required for daily video conference based class discussions
- 8 computers are used for in-class, real-time partner chat
- Cost: Internet connection; $200 for videoconference solution